



**INSTRUCTOR: MR. SCHLAFER**

**COURSE: FOUNDING PRINCIPLES OF THE USA & NC: CIVIC LITERACY H**



## PROJECT SUMMARY



- One great thing about our nation is the process of free speech. Without free speech, people in the United States would not be able to freely express their thoughts, ideas, and concerns, this is a right that many people around the world do not have. Throughout history there have always been heated topics that people are divided on that need to be discussed and decisions to be made by our government, and the use of propaganda has been at the front lines.



## DRIVING QUESTION

- Even with such a loud voice, are the people truly heard by our government?



## SUSTAINED INQUIRY & AUTHENTICITY

- This PBL makes connections allowing students to see what, who, and why when it comes to making changes in our nation, and how information passed on by perspectives/propaganda can manipulate public perception of what happened.



## STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- Links to videos/arguments and brochures will be available.



## TEACHER REFLECTION

- Overall, the content for this PBL was covered by students much better than what I have seen in the past due to including another step in the PBL process. This was the first time where a brochure was required days before the presentations, allowing me to make sure all content that was needed for the PBL was covered leading up to the presentations.



## STUDENT REFLECTIONS

- "I learned to take PBLs more seriously now knowing what it involves and the importance of communication."
- "SCRUM Board and managing was improved overall, since it was needed for the individual parts of the rubric."
- "I grew in collaborating with my team members effectively and this skill will assist me in becoming college and career ready as well as my program area."
- I improved in my ability to find non-biased sources for my research."



## NOTED SKILLS GAINED

- SCRUM BOARD
- PROJECT MANAGEMENT
- CREATIVITY
- COMMUNICATION

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